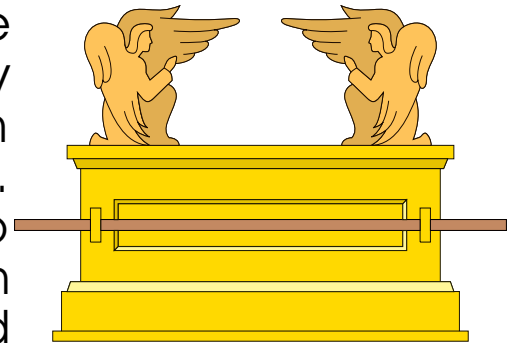


3. SOLOMON BUILT THE TEMPLE

1 Kings 6 - 8

When Solomon built the temple in which to worship God, he used the best wood and stones. Gold covered many of the things inside the temple. Solomon obeyed God and had the priests and Levites bring the vessels to be put in the temple.

The priests brought the ark of the covenant. The ark contained only the two tables of stone with the ten commandments written on them. Do you remember the other two items that had been in the ark? With thousands of workers helping build the temple, it took seven years.



After the ark was placed in the temple and the priests came out, a "cloud filled the house of the Lord, so that the priests could not stand to minister because of the cloud: for the glory of the Lord had filled the house of the Lord" (1 Kings 8:10, 11).

Solomon told the people that God was in the cloud. Solomon told God he built the temple for God to dwell in (1 Kings 8:11,12). Solomon reminded the people that his father, David, had wanted to build the temple. God did not let David build it because he was a man of war.

Solomon prayed a long prayer to God asking Him to be with the Israelites. Solomon offered sacrifices and reminded the Israelites to always serve and obey God. Solomon held a feast. After eight days the people left, and God appeared to Solomon for the second time.

Do the math problems to learn what God reminded Solomon to do so there would be one of his children on the throne and it would stay in Solomon's family:

$7 + 6 =$	$12 - 2 =$	$5 + 5 =$	$8 + 8 =$	$7 + 7 =$	$15 + 5 =$
$10 + 7 =$	$10 + 8 =$	$4 + 4 =$	$9 + 9 =$	$20 - 1 =$	$20 - 2 =$
$4 + 6 =$	$12 + 5 =$	$11 - 3 =$	$8 + 7 =$	$13 - 4 =$	$12 + 2 =$
$16 + 4 =$	$6 + 6 =$	$13 + 6 =$	$6 + 3 =$	$5 + 6 =$	$11 + 3 =$
$14 - 4 =$	$17 - 2 =$	$11 + 7 =$	$11 + 6 =$		

CODE:

A = 8

D = 9

E = 10

G = 11

J = 12

K = 13

M = 14

N = 15

P = 16

S = 17

T = 18

U = 19

Y = 20

Write one letter on each line to learn what God told Solomon:

Do the math problems to learn what God reminded Solomon to do so there would be one of his children on the throne and it would stay in Solomon's family:

$20 - 7 =$	$2 \times 5 =$	$7 + 3 =$	$2 \times 8 =$	$2 \times 7 =$	$10 \times 2 =$
$22 - 5 =$	$23 - 5 =$	$2 \times 4 =$	$2 \times 9 =$	$14 + 5 =$	$3 \times 6 =$
$22 - 12 =$	$12 + 5 =$	$24 \div 3 =$	$3 \times 5 =$	$3 \times 3 =$	$28 \div 2 =$
$5 \times 4 =$	$3 \times 4 =$	$26 - 7 =$	$18 \div 2 =$	$22 \div 2 =$	$20 - 6 =$
$30 \div 3 =$	$5 \times 3 =$	$6 \times 3 =$	$25 - 8 =$		

CODE:

A = 8

D = 9

E = 10

G = 11

J = 12

K = 13

M = 14

N = 15

P = 16

S = 17

T = 18

U = 19

Y = 20

Write one letter on each line to learn what God told Solomon:

Find the answers to these questions in **1 Kings**:

1. What two things were never used at the place where the temple was being built? (6:7)
2. The temple (house of God) was covered with what kind of wood? (6:10)
3. The inside of the whole house of God was overlaid, or covered, with what? (6:21, 22, 30)
4. How long did it take to build the temple? (6:38)
5. How long did it take to build Solomon's own house? (7:1)
6. Who had collected and dedicated gold, silver, and vessels for the house of the Lord? (7:51)
7. Who brought the ark to the temple? (8:6)
8. What filled the house of the Lord? (8:10)
9. How did the Israelites feel when they left on the eighth day? (8:66)

NOTE TO THE CUSTOMER: This lesson illustrates the way I often provide additional teaching for older students through questions or another type of activity. Our children need to open their Bibles in search of answers!

Also notice the new code which allows students to either add and subtract or multiply and divide before finding the letter needed. First graders may need some assistance.

Lessons 6 - 12 in **RWS #110, King Solomon** cover some of the Proverbs Solomon wrote. **Lesson 13** offers a crossword puzzle (easy and more difficult versions) to use to review the memory verses.

Beginning with **RWS #108**, I added a chart showing how my lessons can be used for multi-age classrooms with fifth and sixth graders. In some cases they will work on a similar lesson from Lambert's *New Living Bible Lessons*. In other instances fifth and sixth graders will be given a more difficult activity in the **RWS** book or CD. Scroll down to view the **CHART FOR ADAPTING RWS #110**.

CHART FOR ADAPTING RWS #110

To Be Used With 5th and 6th Graders In the Multi-Age Classroom

RWS#110 Lesson	Lambert* and Other Ideas
Lesson 1 "Wise King Solomon"	DK Lesson 5 "Solomon Anointed King"
Lesson 2 "Solomon and Two Mothers"	DK Lesson 6 "Solomon A Wise King"
Lesson 3 "Solomon Built the Temple"	DK Lesson 7 "Solomon Builds the Temple"
Lesson 4 "Solomon's Wealth"	DK Lesson 8 "Glory of S...." & HCW, BL
Lesson 5 "Solomon's Wives"	DK Lesson 9 "Last Days of Solomon"
Lesson 6 "What Is a Proverb?"	PPP, Lesson 10 "Points from Proverbs"
Lesson 7 "Evil Companions"	PPP, Lesson 11 "Solomon to Youth"
Lesson 8 "Don't Be a Talebearer"	RWS #110
Lesson 9 "Be Honest"	RWS #110
Lesson 10 "Ant, Mouse, Locust, Spider"	PPP, Lesson 12 "The Proverbs on Wisdom"
Lesson 11 "Trust God"	RWS #110
Lesson 12 "The Whole Duty of Man"	PPP, Lesson 13 "Solomon's Final Words..."
L 13 Review	RWS #110 Review with class

*The Lambert lessons suggested here are to be found in the *New Living Bible Lessons*, Junior 5, Winter, *Divided Kingdom* (DK) and Junior 6, Fall, *Patience, Prayer, and Proverbs* (PPP). If you plan to use this adaption in order to teach children in fifth and sixth grade along with younger students, you will need to order one of both of the Lambert books for each fifth and sixth grader in your class. (If you used the adaptation chart for RWS #109, you will have both of these books.) Order the Teacher Manuals and let students grade their own work. The Visual Aid packet for this age group would work well for all students.